

You're invited to a one day seminar for school principals, teachers, ICT coordinators, school library teams and school management.



**INCLUDING
USING
WEB 2.0 TOOLS
WITH GUIDED
INQUIRY**

Leading learning through the school library: A guided inquiry approach

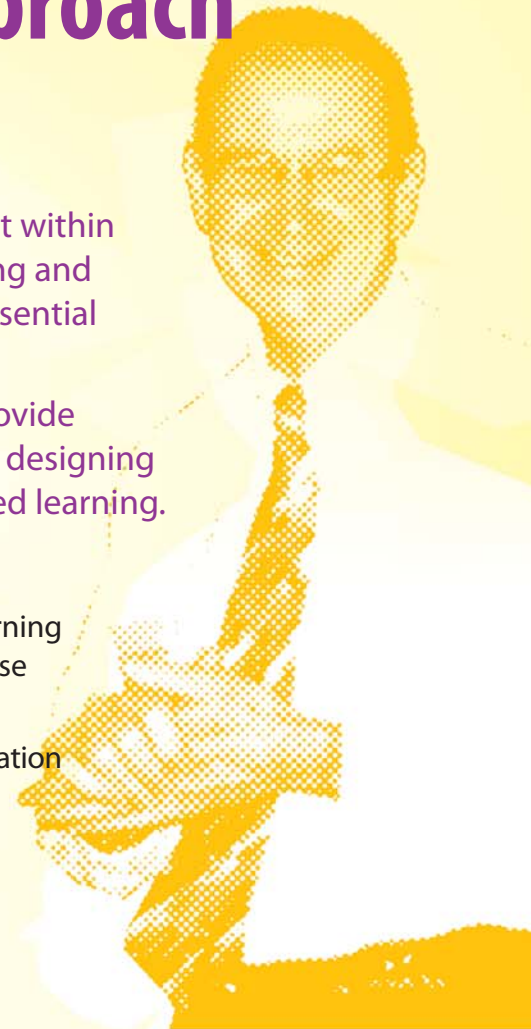
with Dr Ross J Todd

Based on cutting-edge international research, this seminar is set within the context of current educational emphases on quality teaching and learning, meaningful pedagogy, standards-based education, essential learnings and evidence-based practice.

Presented in lecture and workshop formats, the seminar will provide participants with research-based frameworks and strategies for designing and implementing constructivist approaches to inquiry-centered learning.

Seminar participants will gain:

- an understanding of current research in relation to constructivist learning and student information seeking and learning in complex and diverse information environments
- an understanding of approaches to re-thinking and re-shaping information literacy education from a constructivist learning framework
- an understanding of the principles of guided inquiry as a pedagogical framework for constructivist learning.
- strategies for designing instructional interventions for guided inquiry, and instructional exemplars
- strategies and processes for supporting evidence-based practice.
- skills to facilitate the use of web 2.0 tools in student learning.



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HONG KONG

MONDAY 23 NOVEMBER, 2009

**HOLIDAY INN GOLDEN MILE, 50 NATHAN RD,
TSIM SHA TSUI, KOWLOON, HONG KONG**

Supported by



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Program

8.15

Registration commences

9.00

Welcome

9.15

Transforming the learning landscape of the school library: from research to best practice

What are the core dynamics of constructivist learning? What are the implications of this approach to learning for school libraries, particularly in relation to instructional interventions, collections and services? In his keynote address, Ross will answer these questions and present current research being undertaken through the Center for International Scholarship in School Libraries (CISSL) at Rutgers University. He will also discuss how this research can inform quality teaching and learning through the school library, as well as the school library's contribution to student essential learnings.

10.30

Morning tea

11.00

Guided inquiry: implementing productive pedagogy through the school library

Set within the context of key learning areas, this workshop will explore constructivist approaches to rethinking information literacy from the perspective of guided inquiry, and provide principles for designing and guiding meaningful inquiry through the school library. It will present a range of instructional strategies for developing meaningful teaching and learning activities through the school library, including engaging with Web 2.0 tools to facilitate deep inquiry, and will provide exemplars of instructional best practice to facilitate quality teaching and learning through school libraries.

12.30

Lunch

1.15

Charting essential learnings through guided inquiry

This session will look at how essential learnings for students can be identified, measured, charted and disseminated. Taking an evidence-based practice approach, the emphasis will be on practical approaches and how these might inform the school of the school library's role in quality teaching and learning, as well as contribute to the continuous cycle of school and school library improvement.

2.15

Afternoon tea

2.30

Taking action: creating your program for continuous improvement

The day's final workshop will help participants develop and critique a preliminary curriculum development framework in a key learning area which models and integrates the principles and process of constructivist learning, guided inquiry and assessment. Participants will have an opportunity to move beyond just thinking about improvement, to taking action.

3.30

Seminar concludes

Guest speaker: Dr. Ross J. Todd



Dr. Ross J. Todd is currently Research Director at the Center for International Scholarship in School Librarianship (CISSL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey.

He is well known to teacher-librarians for his work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of Scan, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use. The research is multi-faceted, and includes:

- Cognitive information utilization and knowledge construction
- How school libraries and teacher-librarians more effectively empower student learning
- Information and critical literacies with emphasis on digital environments
- Building schools as effective information sharing communities.

He has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal *School Libraries Worldwide*, the School Library Association Victoria journal, *Synergy* and the US publication *School Library Media Research*.

His awards include:

- Distinguished Service in Support of Teaching. (Departmental Award) Rutgers, the State University of New Jersey (2003)
- John Hirst Award of the Australian School Library Association (1999)
- Apple Teaching Fellow (1995)

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross travels the world extensively. Syba Signs is delighted to host his visit to Hong Kong and provide an opportunity for Ross to share his latest research findings with schools in the South East Asia region.

Who should attend?

This seminar is designed for

- Primary and secondary teacher-librarians and teachers.
- School library teams
- ICT coordinators
- Supervisors or colleagues who will be partners in the implementation of Guided Inquiry.
- Members of school executive teams (eg, curriculum coordinator, senior management, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

Comments from previous participants

“ The motivation; Ross’ enthusiasm is infectious; the practical ideas to take back [to school] were fantastic.”

“ Dr Ross Todd was a wonderful, enthusiastic lecturer with ideas to motivate and inspire teacher-librarians. Loved all parts of the day!”

“ Ross has passion for improving our profession and our practice. His seminar was a great balance between research and practice.”

“ The energy and passion was inspirational and challenging; makes one ‘older’ TL keen to keep going.”

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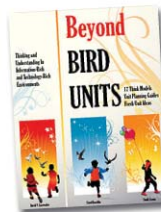
Extra seminar reading (optional)



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Ban Those Bird Units!
15 Models for Teaching and Learning in Information-rich and Technology-rich Environments

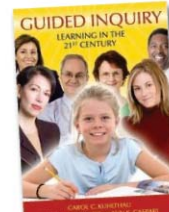
David V. Loertscher, Carol Koechlin and Sandi Zwaan;
Hi Willow Research and Publishing; 2004;
ISBN 0-931510-06-9



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Beyond bird units! Thinking and Understanding in Information-Rich and Technology-Rich Environments

David V. Loertscher, Carol Koechlin, and Sandi Zwaan;
Hi Willow Research and Publishing; 2007;
ISBN 978-1-933170-37-9



#995 ★ \$79.00

Guided Inquiry: Learning in the 21st century

Carol Kuhlthau, Leslie K. Maniotes and Ann K. Caspari
Libraries Unlimited, 2007
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email: jodie@sybasigns.com.au



ABN 50092960024

Payment Details

Registration fee: \$300 AUD

Registration fee includes: Certificate of participation, Seminar handouts
Arrival tea/coffee, morning and afternoon tea and lunch, Donation to CISSL to continue Guided Inquiry research.

Cancellation Policy: Any cancellation will incur a 10% fee.
Cancellations within 14 days of seminar will incur the full cost of registration.

A tax invoice will be sent to your school after we receive your registration. Payment will be due within 30 days of issue of invoice.

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