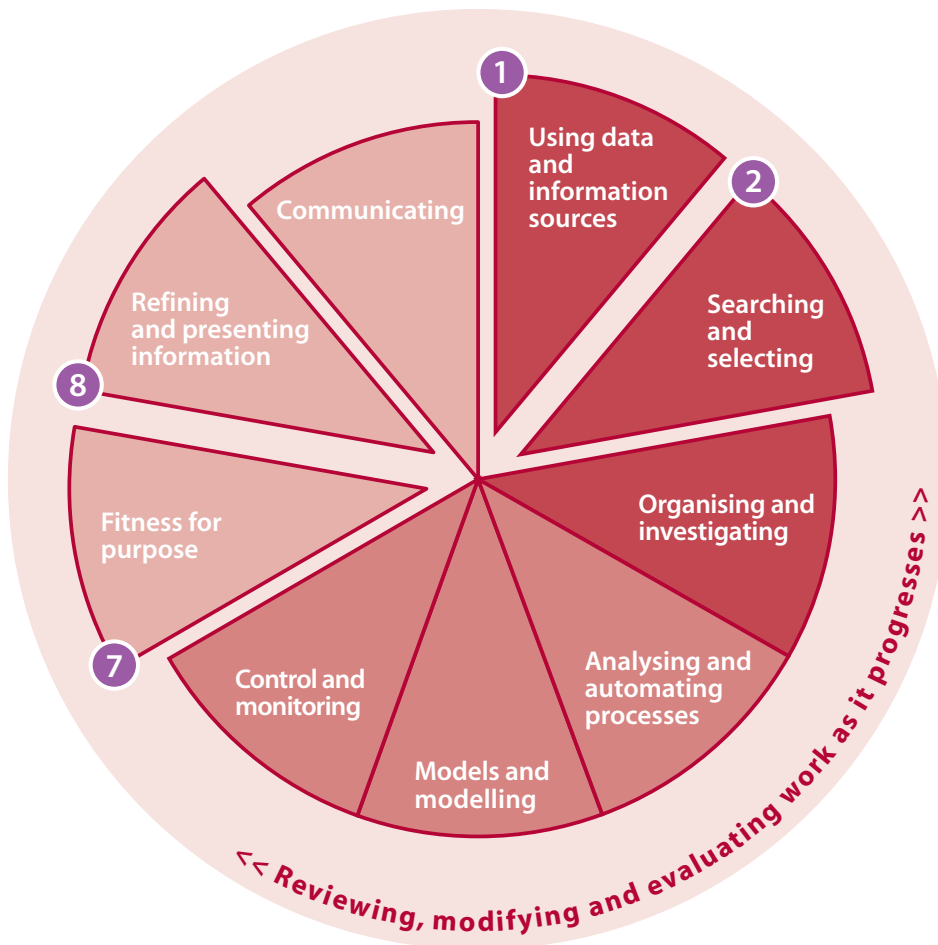


# ICT Capability KS3

## Key concepts



### Key to ICT National Curriculum themes:

- ▶ Finding things out
- ▶ Developing ideas and making things happen
- ▶ Exchanging and sharing information
- ▶ Reviewing, modifying and evaluating work as it progresses

#### 1 Using data and information sources

ICT allows us to engage with a range of information sources as a basis for independent historical enquiries. Information is the raw material of history and we need to be critical in its use and understand its relevance to the enquiry.

#### 2 Searching and selecting

ICT enables us to become effective historians by allowing us to sift through a vast array of evidence and opinion. We can become critical readers of what we find in order to select the most appropriate information for the task. It allows us to draw conclusions by giving access to the relevant information.

#### 7 Fitness for purpose

ICT allows us to communicate our understanding and knowledge of history to a variety of audiences and for a variety of purposes. We can tailor our work to a specific purpose, producing one-sided interpretations or balanced accounts in a range of media.

#### 8 Refining and presenting information

History demands the combining of information from a variety of sources. ICT allows us to do this using a variety of media and in a style appropriate to the task and audience. Our presentations can be refined and adapted according to need.

# History

The **National Curriculum programme of study for ICT** groups the knowledge, skills and understanding that pupils need to acquire into four themes. The Key Stage 3 Strategy publication entitled **Framework for teaching ICT capability: Years 7, 8 and 9** sub divides each of the first three themes into 3 key concepts.

The resulting **9 key concepts** shown in the diagram provide a useful way forward when considering the breadth of ICT capability. The fourth theme (Reviewing, modifying and evaluating work as it progresses) is a critical feature of ICT capability, which needs to be integrated throughout all areas.

Successful implementation of the ICT strand of the Key Stage 3 Strategy should afford greater opportunities for pupils to apply and develop their ICT capability in different subjects. Subject areas can build on and exploit pupils' ICT capability to enhance teaching and learning in their respective subjects.

**Examples of where ICT key concepts can be applied and developed in History are shown below.**