



# Second SE Asia International School's Conference

Harrow International School, Bangkok

## Assessment, Self-Evaluation and School Improvement

- Independent Base-line Testing
- Monitoring Progress and Target setting
- Identify learning difficulties
- Users perspectives of 'What works'
- Using data in International schools
- Self-evaluation and attitudinal surveys

### Who should attend?

- Senior Managers
- Director of studies
- PIPS, MidYIS, Yellis and Alis Coordinators
- Assessment Coordinators
- Year heads





## About CEM

We are a large educational research group based at Durham university lead by Professor Peter Tymms. Our value-added systems are used by over 6500 schools including 800 overseas schools (Australia, New Zealand, China and International schools).

As part of philosophy of 'distributed research' (feeding school level data back to the people who matter: yourselves) we support our schools in variety of ways including conferences like this.

### About the conference

This is being jointly organised by Harrow International school and is built around the monitoring systems provided by CEM (namely Alis, Yellis, MidYIS, PIPS, ASPECTS and InCAS) which use both computer delivered and paper based tests to gather data on students aged 3 to 18. The data is analysed and compared with other students elsewhere to provide independent reliable feedback about the performance and attitudes of students in your school. This data can be extremely useful for monitoring students and school self evaluation.

Day 1 is aimed mainly at new and intending users of CEM projects, whereas Day 2 is aimed at more experienced users. However we feel that most people would benefit from attending both days. Most sessions have built in discussion time to allow participants to raise issues of particular interest to International Schools and learn from the experience of others.

The presenters are highly experienced CEM staff with teaching experience, as well as research interests, together with serving practitioners in International Schools.

*The costs-which include refreshments - are £120 for one day or £200 for both days.*

## DAY ONE Monday 5<sup>th</sup> March

### Registration and Coffee

#### Assessment and Value-added:

*What's in it for us?*

#### Monitoring Progress in Primary Schools using Aspects, Pips and Incas

[www.aspectsproject.org](http://www.aspectsproject.org)

[www.pipsproject.org](http://www.pipsproject.org)

[www.incasproject.org](http://www.incasproject.org)

#### Or Monitoring Progress in Secondary Schools using MidYIS, Yellis and Alis

[www.midyisproject.org](http://www.midyisproject.org)

[www.yellisproject.org](http://www.yellisproject.org)

[www.alisproject.org](http://www.alisproject.org)

### Lunch

#### Interpreting and using pupil level scores in the primary years

#### Or Using secondary data with individual pupils

#### Using primary assessment data:

*A user's perspective*

#### Or Using secondary assessment data:

*A users' perspective*

#### Discussion-Implementing assessment systems in schools

## Provisional Programme

## DAY TWO Tuesday 6<sup>th</sup> March

### Registration and Coffee

#### Assessment and self-evaluation concepts and issues

#### In-depth analysis of PIPS data using the Ideas+ software

#### Or using post exams results data for school improvement

#### The data rich school:

*A users perspective*

### Lunch and individual discussions

#### Helping severely inattentive and hyperactive children in the primary classroom: what works?

#### Using PARIS software for in-depth analysis of secondary data

#### Diagnosing and remediating reading problems using Incas

[www.incasproject.org](http://www.incasproject.org)

#### Event Mapper, Attitudinal and Parental Surveys

[www.cemcentre.org/eventmapper](http://www.cemcentre.org/eventmapper)

[www.cemcentre.org/NEEDLINK](http://www.cemcentre.org/NEEDLINK)

#### Discussion:

*Assessment in international schools*

For further information visit our website: [www.cemcentre.org](http://www.cemcentre.org) or contact Katharine Bailey Tel: +44 191 334 4238 or email [kate.bailey@cem.dur.ac.uk](mailto:kate.bailey@cem.dur.ac.uk)