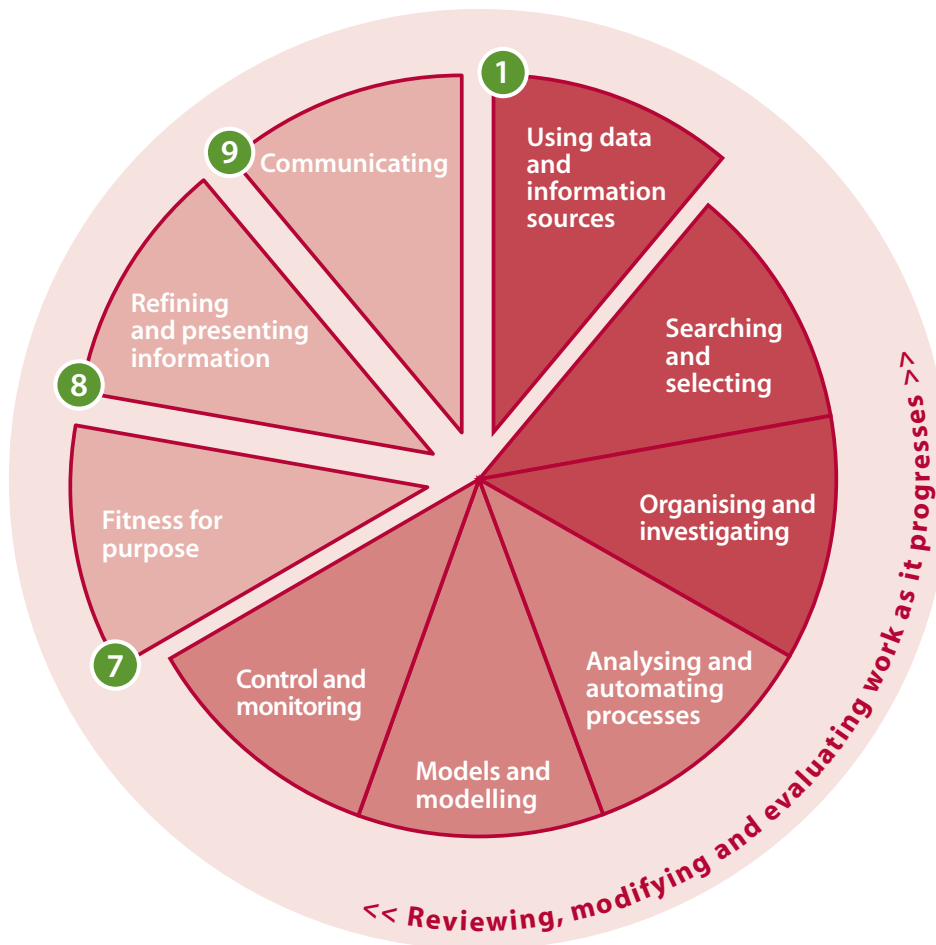# ICT Capability KS3 Modern Foreign Languages

Key concepts

Key to ICT National Curriculum themes:

► Finding things out
► Developing ideas and making things happen
► Exchanging and sharing information
► Reviewing, modifying and evaluating work as it progresses

The **National Curriculum programme of study for ICT** groups the knowledge, skills and understanding that pupils need to acquire into four themes. The Key Stage 3 Strategy publication entitled **Framework for teaching ICT capability: Years 7, 8 and 9** sub divides each of the first three themes into 3 key concepts.

The resulting **9 key concepts** shown in the diagram provide a useful way forward when considering the breadth of ICT capability. The fourth theme (Reviewing, modifying and evaluating work as it progresses) is a critical feature of ICT capability, which needs to be integrated throughout all areas.

Successful implementation of the ICT strand of the Key Stage 3 Strategy should afford greater opportunities for pupils to apply and develop their ICT capability in different subjects. Subject areas can build on and exploit pupils' ICT capability to enhance teaching and learning in their respective subjects.

Examples of where ICT key concepts can be applied and developed in Modern Foreign Languages are shown below.

1 Using data and information sources

ICT allows us to access a wealth and variety of texts, both written and aural, from electronic sources. It provides tools to access and work with texts, to develop target language vocabulary, structures and idiom, as well as language learning.

7 Fitness for purpose

ICT enables us to produce presentations via oral feedback, a written summary or a report which may sometimes be published to a wider audience. We can prioritise information, focus on accuracy, reduce text into summary form and choose appropriate opportunities to hyperlink to more detailed explanation from another source.

8 Refining and presenting information

ICT allows us to adapt content and style according to the ICT medium, the range of multimedia available and the potential audience. The audience for the presentation will dictate the language chosen - formal or informal. The pride in the quality of product will encourage a similar attitude in the language used.

9 Communicating

ICT has opened new opportunities to communicate with others. Messages can be quickly and easily prepared to a high level of accuracy and sent soon after creation. Communication in both the mother tongue and the target language allows the potential for exchanging ideas at a much higher cognitive level.